CRITERIA AND INDICATORS FOR DETECTING OF PROMOTION OF LEARNING IN EUROPEAN PROJECTS

UNITY IN DIVERSITY:

Living, Learning and Working in a diverse Society

Funding code: 2011-1-DE2-GRU06-07803

Project-Coordinator: Dr. Monika Schellenberg
itf Innovationstransfer- und Forschungsinstitut
Schwerin e.V. – Schwerin, Germany

Project Partner: Fco. Javier MUÑIZ BÁRCENA; Marta Guzmán Díez;
Pedro D. Cuesta Alonso
DECROLY, S.L – Santander/Spain

Chris Ashe; Bob Scott; Mike Bartle
Dundee College – Dundee/Scotland

itf Innovationstransfer- und Forschungsinstitut Schwerin

Decroly

Dundee College

Criteria and indicators for detecting of promotion of learning in European Projects

The following handout can help to detect the promotion of learning in the project „Unity in Diversity". The criteria and indicators are a suggestion how to deal with the challenges for the project management, the project coordinator and project partners themselves.

Promotion of learning is defined as followed in the learning partnership:

"Promotion of learning is an immanent feature of the learning culture in the learning partnership. It characterizes a learning situation, that offers and supports the learning process".

Criteria	Indicators	Extension				
		1	**2**	**3**	**4**	**Summe**
1. Motivation for the participation in the Learning Partnership "Unity in Diversity"	1.1 Project aim and contents are interesting for all partners					
	1.2 Project aim and contents require all partners to think and decide jointly					
	1.3 Project contents are processed as a project team					
2. Independent management of the project by the European project partners	2.1 Corresponding to the general targets, regional specifics can be considered					
	2.2 Project process can be organized itself					
	2.3 Project contents can be varied in the process					
3. Providing information for the project	3.1 The necessary information for processing of project contents is available (via Internet, intranets, ...)					
	3.2 The information must be processed by the project partners themselves					

	3.3 Project coordinator is available for answering questions and giving support					
4. Communication in the project	4.1 Project activities offer a continuous communication between project partners					
	4.2 Project activities require the communication to regional partners and organizations					
	4.3 Project activities promote social contact with other employees or within the project groups					
5. Acquisition of competences in the project	5.1 The experiences of the project partners can be introduced in the project					
	5.2 In the project competences for current didactic-methodical procedures are acquired or extended					
	5.3 In the project the social competences are extended					
6. Project aims and contents are complex	6.1 Project aims and contents require contextual thinking					
	6.2 Project aims and contents require complete activities (aim, action, result, correction...)					
	6.3 Project task enables to compare actual and desired status					

7. The project offers learning opportunities	7.1 project task requires finding solutions and solutions ways					
	7.2 In the project is time for searching information and exchange between the partners					
	7.3 In the realization of project task you encounter disturbances (disturbances are learning opportunities)					
					Result	

The extension of indicators can be measured as followed:

1 not at all   2 a little bit   3 middle   4 strong

Evaluation of the promotion of learning in learning partnership

A first assessment of promotion of learning can be realized through the following table:

points	84 until 80	79 until 67	66 until 50	49 until 34	less than 34
promotion of learning in Learning Partnership	very highly ex 95 %	highly ex 80%	medium ex 60%	low ex 40%	very low less than 40%

The promotion of learning in a learning partnership depends on more indicators, that are not pointed out here but have to be considered.

This covers among other things, e.g.:

- the necessary material infrastructure for learning and further learning in the learning partnership
- an open atmosphere in the learning partnership for innovations in the project