



Education and Culture DG

Lifelong Learning Programme

Grundtvig – Learning partnership

QUESTIONNAIRE

UNITY IN DIVERSITY:

Living, Learning and Working in a Diverse Society

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1 | Introduction

Schools and vocational training institutions are places where people come together with different backgrounds, learn from each other and also get involved in conflicts. Right-wing extremism, ethnicity and religion, disability and age, gender, bullying – are only a few key words.

Against this background the educational institutions are sensitized in different ways.

Therefore the central issue in our project is: How can diversity in educational practice be encouraged? Our aim is to find “good practices” in European education training centres to give ideas, recommendations and strategies for teachers, mentors and tutors to promote diversity.

The questionnaire will stimulate the topic of diversity. It is an introduction to evaluation of this topic in schools and educational institutions. The aim is: overview of the situation, the agreements, plans, activities and actions regarding diversity in these institutions.

2 | General Information

Name of the institution:

Short characterization of the institution:

Country:

3 | Management

- a. How does your institution promote the management of diversity? (Please give a brief summary.)

- b. Do the participants, teachers and staff at the school / institution feel well and safe? If so, how does this manifest itself?

- c. Is there a respectful attitude towards different political, religious or cultural attitudes? If so, how does this manifest itself?

- d. Where do you see problems in your institution for Democracy and Tolerance? (Please mark all applicable areas.)

Gender	<input type="checkbox"/>
Ethnicity	<input type="checkbox"/>
Religion	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>
Disability	<input type="checkbox"/>
Economic characteristics	<input type="checkbox"/>
Other (please describe shortly)	<input type="checkbox"/>

- e. How do the teachers/instructors improve their competences in shaping of diversity in your institution? (Please give a brief description.)

4 | Pedagogical measures

What methodological interventions and projects are there in your institution to prevent discrimination? (Please give a brief description of one project.)

f. Who is the target group of the project? (Please mark all applicable areas.)

students	<input type="checkbox"/>
teachers	<input type="checkbox"/>
parents	<input type="checkbox"/>
Other (please describe shortly)	<input type="checkbox"/>

g. Who does realize the project? (Please mark all applicable areas.)

students	<input type="checkbox"/>
teachers	<input type="checkbox"/>
parents	<input type="checkbox"/>
school management	<input type="checkbox"/>
external mediator	<input type="checkbox"/>
Other (please describe shortly)	<input type="checkbox"/>

h. Short description of this project

Methods and strategies	
The central theme	
Aims	

Note: (amongst other things)

Central themes: traditions, integration, family, culture,

Aims: to get to know each other, to exchange experiences and views, to do something together, to be together with other peoples,

Methods and strategies: talks, events, games, music, round tables, curricula, ...